

Schriftliche Prüfungsarbeit zum mittleren Schulabschluss 2006 im Fach Englisch

16. Mai 2006

Teil II: Leseverstehen/Schreiben

3 Lesetexte mit 25 Aufgaben

3 Schreibaufgaben

Arbeitsbeginn: 11.15 Uhr
Bearbeitungszeit: 105 Minuten

Bitte bearbeiten Sie die Aufgaben wie folgt:

- Leseverstehen

1. Kreuzen Sie auf den Aufgabenbögen die richtigen Lösungen an.
2. Übertragen Sie die Lösungen auf den Auswertungsbogen auf Seite 15.

- Schreiben

Benutzen Sie die dafür vorgesehenen Aufgabenbögen.

Sie können maximal 50 Punkte erreichen.

Name, Vorname: Klasse:

Reading Part 1: Labels

- Read each label and the statements A to D.
- Put a tick (✓) next to the statement that matches the label – **A, B, C** or **D** on your answer sheet.
- There is only **one** correct statement for each label.

1.



- A. These pills are only for children younger than 12.
- B. You should take no more than 8 tablets a day.
- C. You should take 4 tablets every hour.
- D. This medicine can be kept everywhere.

2.



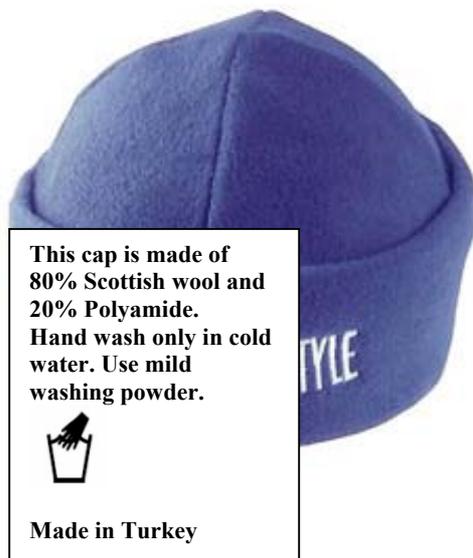
- A. This sauce was made on 6 May 2006.
- B. After opening this bottle, you can use the sauce for three days.
- C. You can only use the sauce for special noodles.
- D. The noodles cost £ 1.25.

3.



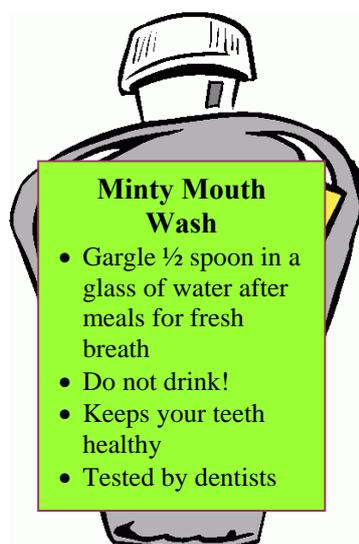
- A. Don't burn this bottle after use.
- B. Don't keep this cream and a mobile phone in the same pocket.
- C. This sun cream is in a family size bottle.
- D. Use this cream if you do not want a sunburn.

4.



- A. This is an advertisement for washing powder.
- B. This cap should not be washed too hot.
- C. This cap is made mostly of Polyamide.
- D. This cap was produced in Scotland.

5.



- A. You should drink this after meals.
- B. You can only use this if your teeth are healthy.
- C. This makes your breath smell good.
- D. This should only be taken by dentists.

Reading Part 2: Jobs for Teens

(based on www.e4s.co.uk)

- These five teenagers (A – E) want to find a job in a foreign country.
- Read the information about each teenager.
- Then look at the job offers (a – d) from a website on the next page.
- For each teenager find **two** jobs that they can apply for.
- Write the letters of the job offers in the boxes next to the person's name.
- Some of the jobs can be chosen more than once.

No.	Job 1	Job 2	The Teenagers
6/7			<p>A. Maria is 17 years old and from Italy. She speaks English, Spanish, and some French. She wants to find a job where she can work with children.</p> 
8/9			<p>B. Mike is 19. He is from London and is looking for a job for six weeks. He speaks French, Spanish and, of course, English. He likes working in a team. He does not have a problem working outdoors.</p> 
10/11			<p>C. Thereza is 17 and she is from Poland. She wants to find a job for half a year in any European country. She likes working with children, and one of her hobbies is cooking.</p> 
12/13			<p>D. Dennis is from Germany and he is 16 years old. Hard work is not a problem for him. He has only 6 weeks until he starts his training as a cook. He speaks English and some Spanish.</p> 
14/15			<p>E. Julia is from Denmark and she has just turned 18. She wants to work for two or three months and she speaks Spanish and English. She normally helps her parents with their catering service, so she now wants to do something totally different.</p> 

INTERNATIONAL JOBS 4 TEENS

[Home](#) | [More Job Sites](#) | [Forms](#) | [Laws](#) | [Contracts](#) | [Feedback](#) | [Forum](#)

>full time

>part time

>summer

> seasonal

a) Spain - Strawberry farms in different locations



Type of work: Picking strawberries outdoors in hot weather conditions
Wages: € per hour plus €1 per 3 kg of picked strawberries
Dates: July to August, 3-8 weeks
Job requirements: Age 16 and over, basic knowledge of Spanish, EU members, good health

[→ click here for more details](#)

b) Different countries in Europe - Au Pair

Type of work: Indoors, light household work, childcare and related activities
Wages: €60 – 100 per week, extra money can be earned by doing extra hours
Dates: All year round, 3 months to one year
Job requirements: Age 17 and over, should love children, be open and outgoing



[→ click here for more details](#)

c) France, Thezan de Corbieres - Farm in beautiful French countryside

Type of work: Help on the farm and help to look after three children
Wages: € per hour
Dates: 4 months (May – August)
Job requirements: Applicants should be young, enthusiastic and responsible, must like children, should have basic knowledge of French
 Tractor-driving will be taught, driving licence not necessary but useful



[→ click here for more details](#)

d) Different European countries - Sandwich Artists

Type of work: Indoors, catering, preparing and serving sandwiches
Wages: € per hour
Dates: Six weeks or more
Job requirements: Applicant must be 16 and over, a friendly team worker, should enjoy a busy working environment, should have basic knowledge of English



[→ click here for more details](#)

[→ back to top of page](#)

Reading Part 3: School Meals

(adapted from: www.schooltimes.com; October 2005)

- Read the text below and the statements on the next page.
- Decide which of the statements is correct.
- Put a tick (✓) next to the correct statement **on your answer sheet**.
- There is only **one** correct statement for each number.

HEALTH & LIVING

Top Chef Cook and School Meals

Jamie Oliver – the top TV cook wants to change the eating habits of Britain’s kids



Popular television chef Jamie Oliver together with a group of school children

School dinners are a traditional part of many British schools. For a long time these meals have offered cooked food to children who can't get home at lunchtime. But in recent years the quality of school dinners has been heavily criticised. And, in many cases, this criticism has been right. Because many schools don't have enough money, they need to save wherever they can. And many of those schools have decided that one place where they can save money is on the amount they spend on the meals they serve in the school cafeteria at lunchtime. And that saving has resulted in poor and unhealthy food. But now top TV chef Jamie Oliver has been trying to improve school dinners and get youngsters to eat better and healthier food. And he's turned his campaign into his latest food show called 'Jamie's School Dinners'. The show is a series of programmes which follow his efforts to change school meals.

For Jamie, the first task is to get rid of processed fast food, which is usually full of chemical additives. Instead, Jamie has replaced the junk with delicious, healthy food, prepared from fresh products.

Of course, Jamie's plan has its critics. Some school 'dinner ladies' – the women who stand in the cafeteria and serve the food – say it can't be done. In their opinion, children don't even want to try anything 'green'. But the harder the task, the more determined Oliver becomes. He meets the politicians, he talks with the cooks, and he chats with the children. And for what? To set high standards for healthy, delicious food in schools.

What Jamie Oliver knows – and what many children do not understand – is that when they eat unhealthy food, they set out on a path that will take them towards ill health. And this ill health can lead to obesity, heart disease, diabetes, and even cancer. 'What kids get fed at school should be our most important job if we are to stop the shocking health problems of kids in this country,' says Oliver. 'I've been working as a dinner lady for my documentary, and I've seen how important it is to get rid of the processed food that's become the staple British school dinner.'

Ruth Kelly, the head of the Ministry of Education, says that new health guidelines for processed foods (for example, beef burgers, sausages and cakes) will be introduced in schools in England. This is to reduce their fat, salt, and sugar content. And in 2006 the government will introduce stricter standards for school meals.

Ms Kelly has called on the food industry to work with the government. She wants the industry to help the government to support and give advice to schools and parents in order to improve the standard of school meals. And she added: 'I want parents to become more involved in schools, not only in the quality of education, but in everything that their child experiences within the school gates – including what they eat.'

Jamie Oliver's new series, 'Jamie's School Dinners', aims to re-educate children all over the UK to love fresh food, and to stay healthy in the years to come. But to encourage them to eat salads instead of sausages is proving to be his most difficult challenge yet! 'It's been tough. Not easy at all,' says the 29-year-old TV star, who has met a lot of kids with unhealthy eating habits. '[They] don't know what a potato looks like. They eat chips every day! This is 'normal', not abnormal. The things that I've learned to be 'normal' this last year are shocking,' he said.

Jamie Oliver started by taking over school dinners in one London school, and is now overseeing meals in 25, with more joining all the time. And that's certainly a step in the right direction!

16 In the UK lunch is served at	A	every school.
	B	a lot of schools.
	C	only elementary schools.
	D	only private schools.

17 In many British schools school dinners are of poor quality because	A	the food is often cooked for too long.
	B	the schools do not have any cooks.
	C	the schools do not spend enough money on the meals.
	D	there are too many children who want to have a meal.

18 'Jamie's School Dinners' is a	A	TV show.
	B	political programme.
	C	cookbook.
	D	both A+C

19 Some school 'dinner ladies' criticise Jamie's plan because they think	A	cooking takes too much time.
	B	it is too expensive.
	C	children do not like fresh vegetables.
	D	all of them (A+B+C)

20 Jamie Oliver is trying to make meals better by talking to	A	politicians.
	B	school cooks.
	C	school children.
	D	all of them (A+B+C)

21 Jamie Oliver started his campaign because he	A	was shocked at the bad health of many school children.
	B	knows that unhealthy food is a reason for health problems.
	C	saw the problems when he worked as a 'dinner lady' in schools.
	D	all of them (A+B+C)

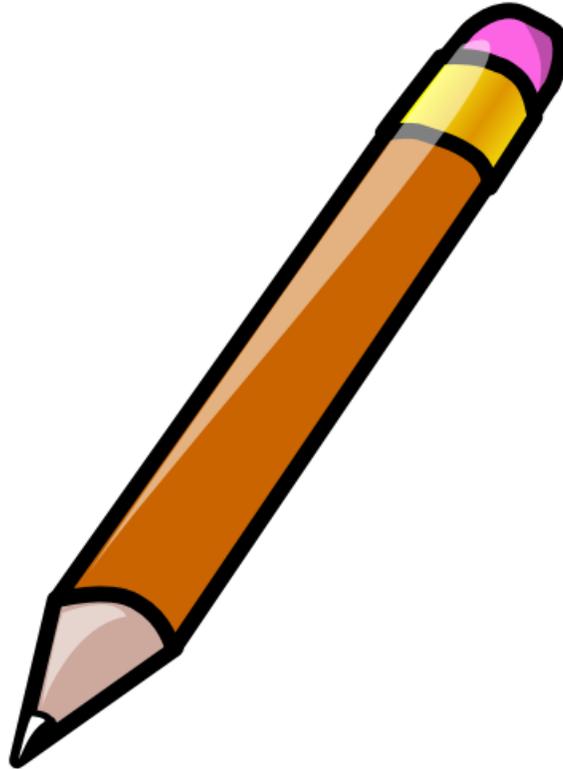
22 Ruth Kelly is a	A	teacher.
	B	business manager.
	C	cook.
	D	politician.

23 Ruth Kelly says that the government will	A	forbid burgers etc. in schools.
	B	make stricter rules about school meals.
	C	give more money to the school cafeterias.
	D	ask parents to cook in schools.

24 Jamie Oliver says it is difficult to change school children's eating habits because	A	for many of them it is normal to eat chips every day.
	B	they see TV stars eating chips every day.
	C	some like sausages more than salads.
	D	both (A+C)

25 The author wrote this text because he wants to	A	show that schools serve too much food.
	B	show that Jamie Oliver's campaign is a good idea.
	C	criticize the British government.
	D	criticize the food industry.

Please copy your answers from this reading section onto the final answer sheet on page 15.



Writing Part 1: Questionnaire on Computer Habits

- A class from your partner school in Rome, Italy, is doing a project on the computer habits of European teens.
 - Fill in the questionnaire below.
 - You may use your imagination.
 - You must fill in each item.
 - **USE KEY WORDS (STICHWÖRTER) ONLY.**
-

Hi to you from your partners at Liceo Internazionale Roma!

We're a class from the 10th grade, and we need your help for our project "European Teens and Computers". Please fill in the questionnaire and return it to your teacher.



Country:
 Age:
 Sex:

} (1)

How often do you use the computer? (2)

Where did you learn to use the computer? (3)

Where do you use the computer most often? (4)

What do you use the computer for? (*two ideas*)
 (5)

/ 5 P

Inhalt: / 5 P

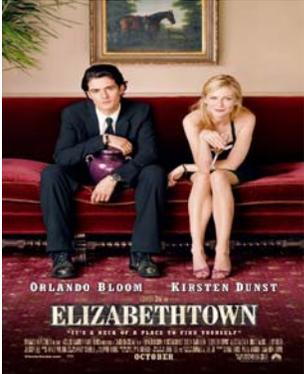
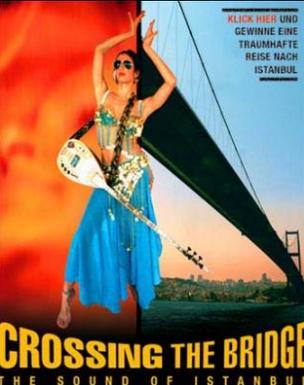
Sprache: / 5 P

Gesamt: /10P

Writing Part 3: Film Descriptions

Your English-speaking friend from Madrid is visiting you in Berlin, and you would like to go and see a film with your friend in the evening. Here are three films that are being shown at the cinema around the corner. Choose **two** of the films you would like to watch. You have to leave early in the morning, so you leave a message.

- Write this message to your friend and say what the **two** films you have chosen are about.
- **Do not translate word for word**, just give the main information.
- Write complete sentences.

	<p style="text-align: center;">ELIZABETHTOWN</p> <p style="text-align: center;">Tragikomische Lovestory von Cameron Crowe mit Orlando Bloom und Kirsten Dunst als Liebespaar</p> <p>Nachdem er der Schuhfabrik, für die er arbeitet, mehrere hundert Millionen Dollar Verluste bescherte, wird Drew (Orlando Bloom) entlassen und erhält auch noch von seiner Freundin den Laufpass. Daraufhin landet der Verlierer im heimischen Kentucky, wo neben allerhand skurriler Verwandtschaft auch eine neue Freundin (Kirsten Dunst) auf ihn wartet.</p>
	<p style="text-align: center;">DIE HÖHLE DES GELBEN HUNDES</p> <p style="text-align: center;">Berührende Geschichte über eine mongolische Nomadenfamilie und ihren Hund</p> <p>In der endlosen Weite der mongolischen Landschaft führt eine fünfköpfige Nomadenfamilie ein Leben fernab der Zivilisation. Bei einem ihrer Spaziergänge findet die älteste Tochter, die sechsjährige Nansal, in einer Felsenhöhle einen kleinen, schwarz-weiß gefleckten Hund, den sie "Zochor" nennt und mit nach Hause nimmt. Nachdem der Vierbeiner das Leben des jüngsten Sohnes rettet, sind auch Vater und Mutter einverstanden, dass Zochor bleiben darf.</p>
	<p style="text-align: center;">CROSSING THE BRIDGE</p> <p style="text-align: center;">Fatih Akins Liebeserklärung an Istanbul - Dokumentation über die Suche nach dem "Sound" einer Stadt</p> <p>Alexander Hacke, Berliner Avantgardemusiker und Bassist der Gruppe „Einstürzende Neubauten“, besucht die Millionenstadt am Bosphorus und sucht im Gewirr der Gassen nach den Klängen von Istanbul. Er stößt auf ein reiches Spektrum von traditionellen arabisch-orientalischen Klängen bis hin zu modernen westlichen HipHop-Beats. Er lernt die Leute hinter den Instrumenten kennen und schlägt so eine Brücke zwischen Ost und West.</p>

extra space for notes:

Reading: Candidate Answer Sheet**Name:***For students: Put a tick (✓) into the correct boxes.***Part 1**

Number	A	B	C	D
1				
2				
3				
4				
5				

/ 5 P

Part 2

No.	Name	a	b	c	d
6/7	A. Maria				
8/9	B. Mike				
10/11	C. Thereza				
12/13	D. Dennis				
14/15	E. Julia				

/10 P

Part 3

Number	A	B	C	D
16				
17				
18				
19				
20				
21				
22				
23				
24				
25				

/10 P

/25 P

